

**Text Dependent Question
Stems and Frames Aligned to
College and Career
Readiness Reading Anchor
Standards (CCRA.R)**

**KEY IDEAS AND DETAILS:
STANDARDS 1-3**

CCRA.R.1

- Cite evidence to prove what is indirectly stated in the text.
- Cite examples to show what the author is trying to say.
- What clues show you...?
- Who are the main characters? Cite evidence to prove it.
- What is the setting? Cite evidence.
- When does the story take place? How do you know?
- What evidence showed...?
- Cite evidence to show how...

CCRA.R.2

- What is the central idea? Cite evidence to prove it?
- What is the central message? Cite evidence to prove it.
- What is the theme? Cite evidence to prove it?
- What is the topic? Cite evidence to prove it.
- What are key ideas or details?
- Where does the author prove the intended message?
- Summarize the main ideas, details, or points of the text.
- Explain how the author shows the central idea. Cite evidence.

CCRA.R.3

- What evidence shows that a character is working on a solution?
- What evidence shows that a character is having a conflict?
- Explain and cite evidence that shows how the characters relate to each other.

- Cite evidence to show that a specific character is changing.
- Cite evidence to show how the events unfold.
- How did the central idea of the text develop? Cite evidence.
- Cite evidence to show how the plot is revealed.
- Explain how the key points, ideas, and message are made known. Cite evidence.

**CRAFT AND STRUCTURE
STANDARDS 4-6**

CCRA.R.4

- What is the meaning of ___ as used in the text?
- What is the meaning of the phrase ___ as used in the text?
- How does the word ___ contribute to the ___?
- How does the phrase ___ contribute to ___?
- What is the purpose of this word?
- What is the purpose of this phrase?
- What in the text helped you understand this work?
- What in the text helped you understand the meaning of this phrase?

CCRA.R.5

- The text begins with...How does the beginning shape the text?
- What does the opening help you recognize?
- How does the sentence...affect the structure?
- How the chapter ...affect the overall text?
- How does stanza... fit into the overall structure?
- How does paragraph... fit into the overall structure?
- Where in the text does the author show...? How does this affect the text?
- The text ends with...Describe how this wraps up or closes the text?

CCRA.R.6

- How does the author develop the point of view in the text?
- What is the purpose of the text?
- The author included ____ in the text. Determine why. Cite evidence to support.
- Locate a sentence, phrase, or paragraph that persuades. Cite evidence to explain how.
- Locate a sentence, phrase, or paragraph that informs. Cite evidence to explain how.
- Locate a sentence, phrase, or paragraph that entertains. Cite evidence to explain how.
- Locate a sentence, phrase, or paragraph that describes or explains something. Cite evidence to explain how.

INTEGRATION OF KNOWLEDGE AND IDEAS STANDARDS 7-9

CCRA.R.7

- What is the purpose of the information that is graphically displayed? Cite evidence to explain.
- What information did you gain from the graphics that is not written in the text? Cite evidence to explain.
- How do the graphics affect the meaning of the text? Cite evidence to explain.
- What is the purpose of the illustrations? Cite evidence to explain.
- Describe the relationship between the graphics and the text.
- Explain the purpose of the ____.
- How do the graphics enhance the meaning of the text? Cite evidence.

CCRA.R.8

- How does the author support the points of the text? Cite evidence to explain.
- Describe how the author proves the key ideas of the text. Cite evidence.

- Does the author support the intended message with adequate information? Cite evidence to support your opinion.
- Cite evidence that supports the various points of view in the (text, article, paragraph, graphic, picture, etc.)
- How does the tone of the text change? Why does it change? Cite evidence to explain.
- What evidence does the author give that relates to the argument?
- Describe which reasons and evidence support specific points.

CCRA.R.9

- How do the two texts address similar themes? Cite evidence to explain.
- How do the texts address similar topics? Cite evidence to explain.
- Cite evidence that supports the similarities of the texts.
- Compare and contrast the texts.
- Describe the different approaches the authors of the ____ (articles, paragraphs, pictures, graphics, etc.) use to communicate information on the same topic. Cite evidence to explain.
- Describe how the concepts/information about the same topic are presented in the ____ (articles, paragraphs, pictures, graphics, etc.)

Using text dependent questions and close reading strategies will help students move towards being able to:

Read and comprehend complex literary and informational texts independently and proficiently. (CCRA.R.10)

Adapted from *Text Dependent Question Stems and Frames*, available on Teachers Pay Teachers, Teacher 247.